



Herrick Primary School – Curriculum Overview – Geography (2026-27)

Year 1/2 Cycle A	
Autumn	What is it like here? Developing mapping skills by locating familiar features on aerial photographs and creating simple maps. Pupils use maps to follow routes around the school grounds and carry out an enquiry to identify ways to improve their playground.
Spring	What is the weather like in the UK? Learning about the countries and cities of the UK and how weather changes across the seasons. Pupils investigate weather patterns, consider how weather affects daily life and use weather maps to identify hot and cold places across the UK.
Summer	What can you see at the coast? Exploring coastal environments by locating the seas and oceans surrounding the UK and investigating the physical features of the Jurassic Coast. Pupils examine how people use coastal areas, carry out fieldwork on their local coast and present findings from their own geographical enquiry.

	Year 3/4 Cycle A
Autumn	Why do people live near volcanoes? Investigating the structure of the Earth and the movement of tectonic plates by learning how mountains, volcanoes and earthquakes are formed. Pupils map the global distribution of these physical features and examine both the challenges and benefits of living in tectonically active areas.
Spring	Why are rainforests important to us? Examining the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation. Pupils explore how plants and people adapt to life in the rainforest and consider the impact of human activity on this important environment.
Summer	Where does our food come from? Exploring global trade and food production by mapping the world's biomes and tracing where food imports come from. Pupils investigate fair trade with a focus on Côte d'Ivoire and cocoa production, and consider the advantages and disadvantages of sourcing food locally and globally.

Year 5/6 Cycle A

Autumn

What is life like in the Alps?

Investigating tourism in mountain environments by learning about the climate and features of the Alps, with a focus on Innsbruck. Pupils examine the human and physical features that attract visitors and apply their understanding by researching and mapping tourism in their local area.

Spring

Would you like to live in the desert?

Examining hot desert biomes by mapping the world's major deserts and investigating the physical features of the Mojave Desert. Pupils consider how people use desert environments and explore the environmental challenges and threats they face.

Summer

Where does our energy come from?

Investigating how natural resources and energy are used in the UK and USA while learning about global time zones. Pupils compare renewable and non-renewable energy sources, consider their impact on people and the environment and carry out fieldwork to identify the best location for a solar panel on the school grounds.